

2021-2022 State of the School Report

First Ward Creative Arts Academy



Principal Name

Selestine Y. Adams

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	32.7	25.6	47.4		46.2	
	CCR	24.5	17.1	47.4		46.2	
Grade 4	GLP	49.5	46.1	55.6			9.1
	CCR	29.0	22.4	38.9			9.1
Grade 5	GLP	31.9	29.2	50.0			
	CCR	22.3	19.4	35.7			
School	GLP	38.3	33.5	51.0	69.2	35.7	<5
	CCR	25.4	19.6	41.2	69.2	32.1	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	38.3	33.5	51.0	69.2	35.7	<5
	CCR	25.4	19.6	41.2	69.2	32.1	<5
Grade 4	GLP	29.0	19.7	50.0			18.2
	CCR	12.1	6.6	27.8			9.1
Grade 5	GLP	20.2	20.5	28.6			
	CCR	14.9	15.1	21.4			
School	GLP	27.0	22.1	41.2	53.8	25.0	7.4
	CCR	13.8	11.7	21.6	30.8	14.3	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	43.3	37.7	71.4			
	CCR	30.0	26.1	42.9			

EOG School Composite 2020-21	34.0
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

GREAT TEACHING-All students will receive instruction daily from a highly qualified teacher which will allow an increase in the overall school composite from 31% to 61%,

Reading Proficiency for the whole school will increase from 32.7% to 54%.

Math Proficiency will increase from 30% to 67% as measured by end-of-grade assessments/EOG.

Science Proficiency will increase from 43.3% to 69% as measured by end-of-grade assessments/EOG.

Academic Performance-All students will receive evidence based instruction according to their needs during small group times in Literacy and Math at least three days a week.

Access to Advanced Coursework- The number of students identified for the talent development and catalyst program will increase from 8 to 16 AIG Certified students and from 25-35 Catalyst students by the end of the 2023 school year.

Student Wellness-FWCS staff will engage in school-wide student wellness efforts that produce a decrease in chronic absenteeism from 18.52% to less than 15% for the 2021-2022 school year. (E1.06)

III. CHIEF CHALLENGES

- Substitutes have served students at different times in this school and in many ways, this is a time of "learning loss" for students.
- When students have been quarantined, we have created learning packets, but this too was a time of learning loss for students because they are not being taught by a certified teacher on those days
- When they are absent or in quarantine, many students do not have access to technology.
- Student's may make a year of growth, but some students are more than a year behind.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Our Administration Team has aligned our School Improvement Plan goals with our overall school priorities. All of our work is aligned to the School Improvement Plan. We are intentional about the work and maintain a focus on what is important to reach our goals. For example, reading and math is a priority for everyone. Even for our upcoming Winter Break, we have a Winter Break Reading and Math Challenge for all K-5 students. We also maintain a focus on who is in school and who is not. Attendance is a priority. All staff play a role in recognizing students for the great things we see and we celebrate students (and our staff) more often this school year.