

2021-2022 State of the School Report

Harper Middle College



Principal Name

Gina O'Hare

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP						
	CCR						
English II	GLP						
	CCR						
Math I	GLP						
	CCR						
Math III	GLP	83.3					
	CCR	58.3					
School	GLP	83.3					

	CCR	58.3					
ACT	All						
		>95			>95		
4-Year Cohort Graduation Rate	All						
		>95	93.3	>95	>95		
EOC School Composite 2020-21		83.3					
School Letter Grade*		A					

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By July 2022, 100% of seniors will have met all graduation requirements by the end of their 12th grade year (this includes students participating and not participating in grade 13). 100% of seniors not participating in grade 13 will graduate. (2021 Graduation Rate was 98.6%)
Aligns to A.06

By July 2022, 85% of HMCHS students will earn a 3 or higher on AP exams taught by their CMS instructor. This is an increase of 18% from last year. Aligns to A2.04

By July 2022, 95% of students will perform on grade level or above on EOC assessments and middle college high school courses. 21-22 Honors Chem 87.75% 21-22 Honors EES 89% 21-22 Honors Eng IV 89.75% 21-22 Honors Eng III 92.75% 21-22 Math 3 EOC 83.3%, CCR 58.3

III. CHIEF CHALLENGES

- Beginning teachers with limited experience with various instructional strategies; limited district resources for Math 3 and 4
- Staffing shortages that have impacted continuity in students' learning
- Students with higher than usual learning gaps and SEL needs.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We are monitoring students' progress both academically and emotionally and providing tutoring/counseling as needed. We are using the Master Teacher position to provide modeling and support to beginning teachers. Our counselor conducts one on one advisory meetings to ensure students are on track to graduate on time.