


# 2021-2022 State of the School Report

Hawthorne High School	
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Principal Name	Diann N. Weston
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## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	31.9	31.4	31.3			
	CCR	26.4	29.4	18.8			
English II	GLP	60.2	56.1	54.8		36.4	
	CCR	28.9	31.7	12.9		<5	
Math I	GLP	15.4	21.9	<5		10.0	
	CCR	<5	<5	<5		<5	
Math III	GLP	45.1	51.3	30.8		27.3	
	CCR	26.8	33.3	15.4		18.2	
School	GLP	40.1	40.5	33.7		19.5	<5
	CCR	22.6	25.2	13.5		<5	<5

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	50.8	65.5	31.0		9.1	

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	>95	>95	>95			

EOC School Composite 2020-21	40.1
School Letter Grade*	B

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

To increase overall %CCR EOC Math I for all students by 15% points by a minimum for 2019 - 2020 -Military, Global Leadership 25%, Academy of Health Sciences 35% (A2.04, A4.01, B1.03).

Advanced Placement (AP): Increase overall student involvement in the Advanced Placement coursework by a minimum of 15% for 2019 - 2020 and 2020 - 2021 through our school's involvement in the EOS / Access 2024 Partnership (A2.04, A4.01, B1.03)

To build a strong, positive school culture whereby collaboration is evidence and measured by, "My school is a good place to teach and learn", and the time teachers' spend "collaborating with their colleagues is productive" (Spring 2018 Teacher Insight Survey data) (B2.01)

AVID – WICOR Methods focused on Writing: Increase teachers' perceptions and student outcomes of all students being strong, effective writers who are able to support their answers, explain their thinking, and write to explain their ideas across all subject areas (Spring 2019 Teacher Insight Survey data) (A2.04, A4.01, B1.03)

Academic Expectations Spring 2018 Spring 2019 CMS Average CMS Top Quartile Students at my school support their answers and explain their thinking 61% 33% 58% 82% Students at my school write to explain their ideas across all subject areas 75% 37% 53% 77%

To increase overall %GLP/%CCR EOC in all EOC tested subject areas for all students by a minimum of 15% points for the 2021 – 2022. Data is as follows from the 2020 - 2021 school year - Health Sciences: Math I, 15.4%GLP, 0%CCR; Math III, 45.1%GLP, 26.8%CCR; Biology 31.9%GLP, 26.4%CCR; and English II, 60.2%GLP, 28.9%CCR. In Military, Global Leadership: Math I, 7.5% GLP, 0%CCR; Math III, 42.9%, GLP, 21.4%CCR; Biology, 25.6%GLP, 8.6%CCR; English II, 35.1%GLP, 14%CCR. In order to show growth and continuous improvement in all tested areas, and all other areas - school-wide the instructional focus for the 2021 - 2022 school is on 'Differentiated Teaching and Learning: "One Size Doesn't Fit All", as well as the ELA and Math Core Actions. There is also an intentional focus to "AVIDize" the School by providing AVID Strategies, methodologies, and best practices to shift the beliefs and behaviors in scholars to promote college readiness while improving the academic performance for all students at our school.

### III. CHIEF CHALLENGES

- Covid-19 Pandemic - The impact of the pandemic on our scholars, their families and in-person learning - Readjusting to the transition of in-person instruction and day to day expectations is a work in progress.
- Recovering time and courses from learning loss - There is a need to help scholars to recover lost courses from time at home. The need to work towards our goals is the process of focusing on academic targets and needs of students. The end result will be academic success for our scholars. Teaching and learning must be the focus for teachers and scholars. This must be done daily to accomplish this goal.
- Decrease in Advanced Placement course enrollment - AP courses are year-long, therefore the enrollment cannot increase second semester. This will continue to be a focus for the 2022-2023 school year.
- Parental involvement - Parental/family support is needed to encourage, motivate, monitor and reinforce learning strategies. All stakeholders have to be involved in the process of educating our scholars.

## IV. PLANS FOR THE YEAR: SIP ACTIONS

Our school improvement plan is focused on increasing student achievement especially in Math as well as a focus on increasing enrollment in Advanced Placement courses through the implementation of AVID and social-emotional learning. Our strategies include but are not limited to: facilitation of professional development, implementation of AVID strategies and differentiation through all curriculum areas, as well as strategic and intentional use of data to assess student learning and instructional practice in courses, including Advanced Placement. Panorama data will be reviewed to identify focus areas/concerns that will be addressed through the school-wide Social-Emotional Learning block and use of 7 Mindsets curriculum.