

2021-2022 State of the School Report

Highland Mill Montessori Elementary School



Principal Name

Rachelle Fink

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	60.6	42.9		60.0		
	CCR	54.5	42.9		50.0		
Grade 4	GLP	73.1			70.0		
	CCR	50.0			50.0		
Grade 5	GLP	73.3	66.7				
	CCR	50.0	33.3				
Grade 6	GLP	77.8					
	CCR	44.4					
School	GLP	70.1	63.8	78.6	74.3		
	CCR	50.5	36.2	57.1	62.9		

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	81.8	64.3		90.0		
	CCR	54.5	28.6		80.0		
Grade 4	GLP	65.4			70.0		
	CCR	46.2			50.0		
Grade 5	GLP	66.7	55.6				
	CCR	46.7	33.3				
Grade 6	GLP	88.9					
	CCR	44.4					
School	GLP	74.8	59.6	85.7	85.7		
	CCR	48.6	27.7	57.1	68.6		

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	56.7	38.9				
	CCR	56.7	38.9				

EOG School Composite 2020-21	70.5
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, HMM's school-wide End-of-Grade Reading Composite CCR gap for all subgroups will be decreased by 50% from the 20/21 school year.

By June 2022, HMM's school-wide End-of-Grade Math Composite CCR gap for all subgroups will be decreased by 50% from the 20/21 school year.

III. CHIEF CHALLENGES

- Staffing- It has been hard to meet the needs of students in a Magnet Montessori setting when there is turnover unlike past years.
- We need 2 educators (Teacher/TA) per classroom for the majority of the day for the program to be carried out with fidelity.
- SEL- The social emotional health of the students is not where it usually is and small issues/conflicts that are usually dealt with easily are now ballooning into far larger problems that impact student success/time in class/etc.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Creating JEDI (Justice, Equity, Diversity, and Inclusion) sub-committees to focus on school initiatives, staff development, parent and community engagement, and systems/practices/policies.

Creating a whole child time every afternoon where mentoring, re-teach/re-assessment, mindfulness, clubs, and practical life activities occur.

Admin/Leadership team supporting all PLCs weekly with how to navigate/utilize the Montessori Alignment Playbook weekly (modeling, incorporating Montessori materials, utilizing practical life and cosmic curriculum lessons that overlap with EL texts we are using).