

# 2021-2022 State of the School Report

Julius L. Chambers High School



Principal Name

Erik Turner

## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	20.8	16.7	22.8	38.5	6.8	5.2
	CCR	17.3	13.6	19.6	38.5	5.7	<5
English II	GLP	35.3	32.1	36.4	61.5	8.7	6.5
	CCR	12.2	10.5	14.1	23.1	<5	<5
Math I	GLP	10.1	10.2	10.1	7.7	<5	<5
	CCR	<5	<5	<5	<5	<5	<5
Math III	GLP	25.9	19.1	31.8	45.5	13.2	<5
	CCR	9.9	6.6	12.8	9.1	7.5	<5
School	GLP	23.2	19.6	25.6	38.0	7.0	<5
	CCR	10.6	8.2	12.6	18.0	<5	<5

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	28.3	35.0	18.3		7.7	10.0

  

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	77.3	83.8	66.3	58.8	51.1	50.9

  

EOC School Composite 2020-21	23.2
School Letter Grade*	D

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, the school's composite score will increase by 10% as measured by NC Ready EOC assessments. The school's 2020-2021 composite score was 23%. The 2021-2022 composite score will be 33% (or higher). (A2.04, B3.03, B1.03, C2.01, C2.01).

By June 2022, 100% of all students who are identified to receive MTSS interventions, will receive those interventions to supplement instructional core barriers to academic success (A2.04, A4.01, A4.16, C2.01).

By June 2022, chronic absenteeism will decrease by 10% from the previous school year as measured by Powerschool. The chronic absenteeism rate for the 2020-2021 school year was 30%. For the 2021-2022 school year, that number will decrease to 20%. (A4.06).

## III. CHIEF CHALLENGES

- Staffing shortages
- Student and staff safety concerns
- Inadequate coverage for teacher absences
- Lack of intentional planning time in EOCs as a result of teacher coverage plans

## IV. PLANS FOR THE YEAR: SIP ACTIONS

Teachers will be provided professional development, practice, and implementation feedback on Aggressive Monitoring and Checks for Understanding during lessons. Administration will create a communication plan for school-wide Professional Learning Community (PLC) expectations and outcomes (agenda, minutes, housing of minutes, unpacking of standards, development of lessons, definition of mastery, analysis of data). Our instructional leadership team will conduct weekly classroom walkthroughs to monitor implementation of standards-aligned instruction discussed in PLCs and provide feedback on planning and lesson delivery.