

2021-2022 State of the School Report

Lansdowne Elementary School



Principal Name

Tracey Hager

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	46.1	27.8	25.0	90.0	7.7	26.7
	CCR	34.8	13.9	18.8	75.0	7.7	20.0
Grade 4	GLP	43.4	29.0	50.0	50.0		10.0
	CCR	32.9	19.4	40.0	40.0		10.0
Grade 5	GLP	38.0	20.5	26.7	62.5		12.5
	CCR	25.0	15.4	20.0	34.4		6.3
School	GLP	42.4	25.5	31.7	64.6	8.3	17.1
	CCR	30.7	16.0	24.4	46.3	8.3	12.2

Math	All	Black	Hispanic	White	English Learners	Students with Disabilities
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Grade 3	GLP	32.2	15.8	6.7	75.0	<5	14.3
	CCR	18.9	5.3	6.7	45.0	<5	14.3
Grade 4	GLP	36.8	16.1	60.0	43.3		10.0
	CCR	18.4	6.5	30.0	20.0		10.0
Grade 5	GLP	28.3	12.8	13.3	53.1		6.3
	CCR	15.2	<5	6.7	31.3		6.3
School	GLP	32.2	14.8	22.5	54.9	8.7	10.0
	CCR	17.4	<5	12.5	30.5	<5	10.0

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	38.0	23.1	20.0	62.5		12.5
	CCR	27.2	12.8	13.3	50.0		6.3

EOG School Composite 2020-21	37.4
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Increase College & Career (CCR) rate by 20 percentage points on Math EOG for 5 out of 6 sub-groups in 3rd-5th grades by May 2022 (A2.04, A4.01, B3.03). Increase the number of College & Career (CCR) rate, by 10 percentage points on Literacy EOG for 5 out of 6 sub-groups in 3rd-5th grades by May 2022 (A2.04, A4.01, B3.03)

In grades 3-5, increase overall CCR composite from 17.4% to 37.4% in Math, 8.4% to 19.5%

in Literacy, and 27.2% to 57.2% in Science.

In grade 3, increase Literacy CCR from 34.8 to 44.8, and Math CCR from 18.9 to 38.9. (A2.04, A4.01, B3.03)

Increase the number of 1st and 2nd grade students at or above Level 4 in Math by 20% from 39.4 to 59.4 in 1st grade and 38.9 to 58.9 in 2nd grade according to MAP. (A2.04, A4.01, B3.03)

Increase the number of students meeting or exceeding grade level expectation on mClass from 43.7% to 63.7% in literacy by May 2022 (A2.04, A4.01, B3.03)

Increase the number of students who feel positive about their self efficacy for K-2 from 47% to 75% and 3-5 from 61% to 80% on Panorama data. (A4.06)

III. CHIEF CHALLENGES

- Meeting our literacy goal regarding our EOGs is a challenge for us this year. There is a large number of 3rd-5th graders who are struggling with foundational reading skills and are in need of additional support. Teachers in tested subjects are working to figure out how to most effectively triangulate data from assessments that provide different pieces of information to plan instruction to prepare students for EOGs.
- Meeting the goals for all subgroups is a challenge for us this year, due to not being able to fill high priority vacancies.

IV. PLANS FOR THE YEAR: SIP ACTIONS

- Strategically hired two additional instructional team members to provide needed expertise and instructional support during planning to address the needs of all students.
- In our master schedule we allotted time for additional small group instruction in math to help support the delivery of interventions.