

# 2021-2022 State of the School Report

McClintock Middle School



Principal Name

Mark McHugh

## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	28.5	27.6	20.1	47.8	5.1	10.2
	CCR	9.0	8.3	<5	17.4	<5	<5
Grade 7	GLP	31.0	25.5	19.9	67.2	5.9	14.3
	CCR	19.6	13.9	12.3	48.3	<5	5.7
Grade 8	GLP	32.0	26.1	27.7	64.3	7.5	<5
	CCR	15.2	10.2	11.5	42.9	<5	<5
School	GLP	30.5	26.4	22.5	60.3	6.1	9.0
	CCR	14.6	10.9	9.4	37.0	<5	<5

Math	All	Black	Hispanic	White	English Learners	Students with Disabilities
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							Disabilities
Grade 6	GLP	32.9	19.6	33.5	56.5	18.5	18.0
	CCR	15.2	8.9	12.7	34.8	6.2	6.0
Grade 7	GLP	39.1	32.1	32.6	69.0	16.7	11.4
	CCR	24.6	14.5	19.4	60.3	10.7	5.7
Grade 8	GLP	19.5	17.9	14.8	48.4	6.2	7.7
	CCR	5.2	<5	<5	9.7	6.2	<5
Math I	GLP	45.0	44.4	36.2	72.2		
	CCR	10.1	11.1	6.4	11.1		
School	GLP	30.8	23.2	27.3	60.0	14.3	12.9
	CCR	15.2	9.3	12.2	40.0	7.8	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	49.6	44.5	43.6	85.7	13.4	13.5
	CCR	40.0	35.3	33.6	76.2	6.0	10.8

EOG School Composite	33.4
School Letter Grade*	C

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Every student has access to a rich, diverse and rigorous curriculum. Curriculum planning sessions (PLC meetings) will focus on the alignment of instruction to the grade-level standards and the appropriate rigor level in all classes. PLC teams will plan the appropriate

supports for all students. We will also focus on increasing the capacity of parents to know the curriculum, monitor student progress, and support their students. The increased focus on planning, curriculum monitoring, and increasing parent capacity will result in an increase of the composite proficiency on end-of-grade assessments from 36.7% (preliminary numbers from COVID 20-21 including Math/Science scores only- ELA pending) to 52.7%. (A2.04, A4.01, B3.03, E1.06)

The school will focus on supporting the socio-emotional needs of all students. A Social-Emotional Learning Curriculum will be implemented to teach students the desired skills and strategies to self-manage behavior and emotions. The focus on developing students skills and addressing social-emotional needs will result in an increase of 10 percentage points of positive responses in each domain on the Panorama Social-Emotional Screener and will result in a decrease in exclusionary discipline and specifically reduce the percent of ISS and OSS assigned to black students (70% and 65% respectively) to the demographic average of 45% (A2.04, A4.06)

In alignment with the district goal, 60% of McClintock Middle School 6th graders will complete Math 1 with a level IV or V by the end of 8th grade. (A2.04, A4.01, B3.03)

### III. CHIEF CHALLENGES

- Finding qualified teaching candidates and support staff has been very difficult this year. We have been unable to fill several teaching and support positions since this summer, resulting in collapsed classes and increased class sizes.
- We have had less than 5% of positions covered by substitute teachers this year. Teachers, administrators, and support staff have been used on a regular basis to cover classes instead of attending planning meetings. This has negatively impacted morale and instruction.
- There has been an increase in incidents resulting from significant social emotional and behavioral needs since returning from remote learning. Our School Improvement Plan goal of reducing out of school suspensions will be revisited by the School Improvement Team in January based on current data.

### IV. PLANS FOR THE YEAR: SIP ACTIONS

- To support our SIP goals, we are continuing to implement the district provisioned curricula in ELA and math in all grade levels.
- As we begin the class registration process, we will be working to identify students for math acceleration to meet our goal of increasing Math 1 enrollment.
- We are implementing an SEL curriculum (Caring Schools/school developed lessons) daily based on school-wide needs/Panorama Survey Results.
- We have reengaged our community partners. McPIE (McClintock Partners in Education) hosted in-person "Family Nights" this fall and we are planning on weekly "Family Nights" this spring to bring students and families into the building and connect them with resources.

