

2021-2022 State of the School Report

Montclair Elementary	
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Principal Name	Leora Itzhaki
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	7.7		9.1		9.7	<5
	CCR	<5		<5		<5	<5
Grade 4	GLP	24.7		17.2		8.9	<5
	CCR	17.3		12.5		7.1	<5
Grade 5	GLP	10.6		7.1		<5	<5
	CCR	<5		<5		<5	<5
School	GLP	14.7	13.6	11.3	50.0	6.7	<5
	CCR	8.4	<5	6.5	41.7	<5	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	9.2		10.8		11.5	<5
	CCR	<5		<5		<5	<5
Grade 4	GLP	23.5		20.3		16.1	<5
	CCR	14.8		9.4		5.4	<5
Grade 5	GLP	9.1		5.4		<5	<5
	CCR	<5		<5		<5	<5
School	GLP	14.3	9.1	12.4	54.5	10.4	<5
	CCR	7.2	<5	<5	45.5	<5	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	13.6		10.7		<5	<5
	CCR	<5		<5		<5	<5

EOG School Composite 2020-21	14.4
School Letter Grade*	D

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, Reading proficiency will increase in grades 3-5 to 25% GLP and 15% CCR based on End of Grade assessments.

By June 2022, Math proficiency will increase 3-5 25% (GLP) and 15% (CCR) based on EOG Math Scores. (A 401)

III. CHIEF CHALLENGES

- Staffing - we received resignations in 2 classrooms, a leave (through the end of the year) from one of our EC teachers as well as in PreK.
- Increase in inappropriate school behaviors, including on the bus. Students are struggling to express themselves appropriately (with words) and both the administrative and support teams spend a lot of the day supporting students in active crisis.
- Academics--many students are in school further behind than they would have been had their education not been interrupted.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Large focus on SEL with daily class meetings, counselor guidance lessons focused around mindfulness and other needed areas, extra recess for kindergarten, schoolwide PBIS system. This is to help students better learn to self-regulate their behaviors.

Increase emphasis on foundational literacy skills in K-5 using EL skills lessons and Orton-Gillingham training for all literacy teachers in K-5.

Emphasis on data-driven small groups (math and skills/ALL block) to meet student needs.

Large emphasis on rigorous grade-level instruction with scaffolds for our many ELLs for all grades in literacy and math. (Module and Core Math). This is in addition to the small groups that target specific needs.