

2021-2022 State of the School Report

Myers Park High School



Principal Name

Robert Folk

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	62.7	26.6	33.9	80.2	9.8	37.3
	CCR	57.0	17.9	30.6	74.9	8.2	21.6
English II	GLP	74.4	43.4	37.2	91.0	11.3	26.3
	CCR	55.0	17.7	17.4	73.4	<5	14.0
Math I	GLP	29.9	12.7	15.7	55.8	6.7	11.0
	CCR	8.8	<5	<5	15.4	<5	<5
Math III	GLP	74.2	37.4	54.8	84.6	29.0	36.4
	CCR	57.3	17.9	29.8	68.4	19.4	18.2
School	GLP	64.8	29.6	35.2	82.7	12.6	24.6
	CCR	50.0	14.2	21.1	67.5	6.5	12.3

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	82.5	46.4	47.5	93.0	16.7	25.0

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	79.9	59.6	55.1	92.4	45.2	44.1

EOC School Composite 2020-21	64.8
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Myers Park HS will increase the overall graduation rate to 80% by the end of the 2021-2022 school year. (Identify # in cohort and target # to achieve goal) (A4.01, A4.06, A2.04, B3.03, E1.06)

We will increase the percent of students demonstrating CCR and reduce the gap by 25% to reach our goal of 100% proficiency all students and in each subgroup of students (American Indian, Asian, Black, Hispanic, Two or More Races, White, English Learners, Students with Disabilities, and Economically Disadvantaged). A2.04, A4.01, B3.03

Myers Park HS will increase Equity and Access for all students; measured by a (25%) increase in enrollment for subgroups in rigorous coursework (ie. Honors, AP, CPCC). (A4.01, A4.06, A2.04, B3.03, E1.06)

III. CHIEF CHALLENGES

- Lost instructional time (Covid related) with remaining and often inequitable impact on student progress
- Change in staffing - impact of changes in administrative and instructional staffing that can distract from focus on work at hand - adjustments to varying approaches and structures can have a negative impact
- Ongoing staffing concerns (unfilled vacancies, teacher absence, resignations)

IV. PLANS FOR THE YEAR: SIP ACTIONS

There will be an instructional focus and PLC planning model led through department leaders. In addition we will focus on student credit needs and recovery for on-time graduation goals. Lastly we will ensure clear articulation about staff attendance along with guidance and information with strategic placement of staff.