

2021-2022 State of the School Report

North Mecklenburg High School



Principal Name

Stephanie Hood

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	52.3	48.7	43.4	82.6	12.0	7.1
	CCR	47.5	43.7	38.9	80.4	12.0	<5
English II	GLP	56.0	52.8	47.3	79.2	10.3	12.5
	CCR	35.9	32.0	27.1	64.6	<5	5.0
Math I	GLP	20.0	16.9	22.0	42.9	<5	9.5
	CCR	<5	<5	<5	9.5	<5	<5
Math III	GLP	46.9	38.4	41.9	75.4	<5	15.0
	CCR	28.3	19.0	19.4	64.9	<5	5.0
School	GLP	44.9	40.1	38.6	74.4	7.1	10.8
	CCR	29.5	24.9	22.1	62.2	<5	<5

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	52.5	44.5	44.4	92.9		<5

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	87.3	90.3	79.1	83.7	62.8	88.9

EOC School Composite 2020-21	44.9
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, the following End-of-Course grade level proficiency (GLP) results will increase by the indicated percentage points: Math 1: 20 to 30% increase of 10 percentage points
 Biology: 52.3 to 57.3% increase of 5 percentage points
 English II: 55.6 to 60.6% increase of 5 percentage points
 Math III: 46.5 to 51.5% increase of 5 percentage points (A2.04, A4.01, A4.06, B3.03, E1.06)

By June 2022, increase the four-year cohort graduation rate from 85.4% to 90%. By 2024, the four-year cohort graduation goal will be 95% or above. (A2.04, A4.01, A4.06, B3.03, E1.06)

By June 2022, increase the average ACT composite score from 18.1 to 20. (A2.04, A4.01, A4.06, B3.03, E1.06)
 By June 2022 increase CTE VoCats proficiency results in all tested subjects by 19 percentage points from 31% to 50%. (A2.04, A4.01, A4.06, B3.03, E1.06)

By June 2022, North Mecklenburg will exceed growth measures in both the Student Growth Index (EOCs only) and Educator Effectiveness EVAAS ratings (VoCats, EOCs). (A2.04, A4.01, A4.06, B3.03, E1.06)

By June 2022, increase the percentage of students that graduate with a DPI endorsement from 29% to 33%. By 2024, 75% of students will graduate with a DPI endorsement. (A2.04, A4.01, A4.06, B3.03, E1.06)

By June 2022, increase the percentage of students completing at least one college-level course from 19% (408 students) to 23% (500 students). By June 2024, increase the percentage to 75%. (A2.04, A4.01, A4.06, B3.03, E1.06)

III. CHIEF CHALLENGES

- Teacher vacancies- There have been more teacher resignations this year and fewer quality candidates for positions which creates a challenge in maintaining consistent instructional practices for students. (A2.04)
- Funding to support additional campus security associates- Our CSAs operate as security, but also as interventionists. They connect quickly with students and assist staff with identifying potential problems. Due to the increase in challenging behaviors, additional staff are needed to continue to provide a safe, positive school climate. (A4.06)

IV. PLANS FOR THE YEAR: SIP ACTIONS

We have developed a standing monthly PLC Lead Teachers meeting that is focused on training teachers on data protocols and instructional practices so that there are standard processes across content area teams. The administrative team has developed a calendar and cycle of observation and feedback to support teachers. We have established a Social-Emotional Learning committee of staff members that personalize the 7 Mindsets curriculum and create wellness opportunities for staff and students.