


# 2021-2022 State of the School Report

Northwest School of the Arts	 <p>NORTHWEST SCHOOL OF THE <b>ARTS</b> DANCE MUSIC THEATRE VISUAL ARTS</p>
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Principal Name	Melody Sears
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## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading (MS)		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	66.1	57.4	57.9	87.5		40.0
	CCR	42.5	31.1	31.6	67.5		20.0
Grade 7	GLP	67.5	56.8	57.1	86.8		8.3
	CCR	45.0	29.6	33.3	69.8		8.3
Grade 8	GLP	60.4	50.0	43.8	79.6		<5
	CCR	44.4	27.3	31.3	68.5		<5
School	GLP	64.7	54.8	53.6	84.4	30.0	15.2
	CCR	44.1	29.3	32.1	68.7	<5	9.1

Math (MS)		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	49.6	39.3	36.8	72.5		30.0
	CCR	28.3	19.7	15.8	50.0		<5
Grade 7	GLP	53.2	36.3	52.4	76.9		9.1
	CCR	36.7	18.8	23.8	65.4		<5
Grade 8	GLP	54.7	39.1	41.2	75.9		25.0
	CCR	39.2	24.6	29.4	59.3		16.7
Math I	GLP	88.3	83.3		94.1		
	CCR	73.3	72.2		76.5		
School	GLP	52.7	38.1	43.9	75.3	20.0	21.2
	CCR	35.1	21.0	22.8	58.9	10.0	6.1

Science (MS)		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	81.8	72.3	56.3	>95		54.5
	CCR	74.8	60.0	50.0	>95		45.5

EOC (HS)		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	50.0	32.9	46.4	75.5		27.3
	CCR	40.0	24.7	32.1	64.2		18.2
English II	GLP	84.5	79.5	78.6	94.2		30.8
	CCR	58.3	51.3	42.9	78.8		15.4
Math I	GLP	33.3	25.9	21.4	53.6		

	CCR	7.1	<5	14.3	14.3		
Math III	GLP	64.6	48.2	80.0	78.4		
	CCR	33.1	10.7	70.0	51.0		
School	GLP	60.8	48.7	57.5	78.3		24.2
	CCR	38.1	24.9	37.5	57.1		15.2

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	81.0	60.9		94.9		

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	93.9	93.0	>95	92.3		

EOG School Composite	62.0
EOC School Composite 2020-21	60.8
School Letter Grade*	B

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022 as measured by the End of Grade testing, and Eng of Course testing, Northwest School of the Arts will increase College and Career Readiness by 20 percent in each student group. (A2.04, A4.01, A4.06, B3.03).

By June 2022, NWSA will increase the graduation rate from 93% to 96%. (A2.04, A4.01, A4.06, B3.03).

### III. CHIEF CHALLENGES

- Loss of Student Learning - Any loss of student learning while in remote learning for the 2020-21 school year could negatively impact progress towards accomplishing school improvement goals.
- Staff vacancies and absences - Vacancies and absences of staff have increased this year as compared to previous years. The absence of qualified teachers in the classroom may impede progress towards accomplishing school goals.
- Social-emotional impact from Covid-19 pandemic and remote learning - In addition to possible loss of learning, there has been an increase observed with inappropriate behaviors and peer interactions as students have transitioned back to in-person learning. These behaviors have resulted in students not consistently being in the classroom which may impact overall learning. Caring Schools has been implemented to help address social-emotional learning and positively impact student behavior. However, the school has faced challenges as to when to best incorporate the Social-Emotional Learning block in the master schedule of the 6-12 campus. These challenges have impacted implementation which may impede progress towards achieving school goals.

### IV. PLANS FOR THE YEAR: SIP ACTIONS

We are changing the SEL times to occur between first and second blocks, starting next semester, as some other schools have done -- and for the same reasons listed above, and have already had a PD on restorative circles as a core staff.

We are re-focusing on academic conversations in classrooms.

We are restoring structures, such as the daily affirmation and Pledge, so kids have touchstones in a structured routine.