

2021-2022 State of the School Report

Oakdale Elementary



Principal Name

Dr. Sharrone Powell

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	14.1	16.7	5.6		7.1	20.0
	CCR	5.6	9.5	<5		<5	<5
Grade 4	GLP	13.3	16.3	7.1		6.3	
	CCR	6.7	9.3	<5		<5	
Grade 5	GLP	18.1	18.0	12.5		6.3	<5
	CCR	7.2	6.0	6.3		6.3	<5
School	GLP	15.3	17.0	8.3	<5	6.5	6.7
	CCR	6.6	8.1	<5	<5	<5	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	6.1	5.4	<5		7.1	<5
	CCR	<5	<5	<5		<5	<5
Grade 4	GLP	5.3	<5	7.1		<5	10.0
	CCR	<5	<5	<5		<5	<5
Grade 5	GLP	9.5	6.0	11.8		17.6	9.1
	CCR	<5	6.0	<5		<5	<5
School	GLP	7.1	5.4	6.1	<5	8.5	6.5
	CCR	<5	<5	<5	<5	<5	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	15.7	12.2	11.8		11.8	10.0
	CCR	<5	<5	<5		<5	<5

EOG School Composite 2020-21	11.9
School Letter Grade*	D

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

(2018-19 EOG Data) Based on 2018-2019 EOG Data - (38.4/17.7) Math Composite scores will improve to 40% GLP 20% CCR - (42.2/25.0) Science Composite 45% GLP 28% CCR - (26.0/17.4) Reading Composite 30% GLP 20% CCR

80% of K-5 students will meet or exceed growth in math and reading based on MAP data.

Based on Panorama data, 60% of students will believe they can succeed in achieving academic outcomes. This will result in a 20% reduction in school based referrals. Reducing the total number from (2018-19) 111 to 89.

III. CHIEF CHALLENGES

- Parent involvement in School Instructional Teams, PTA and parent based workshops to bridge the gap between home and school.
- Allotting true uninterrupted time in the day to fulfill Social Emotional Learning lessons for students with fidelity.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Oakdale is committed to strong moral and team building exercises for staff. We're ensuring consistent and ongoing data meetings with teachers to discuss student progress and align to Multi-Tiered Systems of Support plans when applicable. We are also implementing Oakdale clubs and extracurricular activities starting in 2022 (second semester) for students to select and participate in once a month.