

2021-2022 State of the School Report

Oaklawn Language Academy



Principal Name

Kristi Trangsrud

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	33.8	34.5	21.2		18.2	
	CCR	22.1	24.1	9.1		9.1	
Grade 4	GLP	45.0	50.0	42.1		30.0	
	CCR	26.7	27.8	26.3		20.0	
Grade 5	GLP	26.9	35.7	22.2			
	CCR	11.5	21.4	8.3			
Grade 6	GLP	42.2	50.0	41.2			
	CCR	15.6	20.0	14.7			
Grade 7	GLP	37.0	63.6	27.3			
	CCR	21.7	45.5	15.2			
Grade 8	GLP	55.6	60.9	51.7			
	CCR	27.8	30.4	27.6			

School	GLP	40.0	47.6	34.0		17.8	8.3
	CCR	21.2	27.6	16.7		11.1	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	26.5	24.1	18.2		36.4	
	CCR	17.6	13.8	12.1		27.3	
Grade 4	GLP	43.3	33.3	47.4		40.0	
	CCR	26.7	22.2	28.9		30.0	
Grade 5	GLP	40.4	57.1	33.3			
	CCR	19.2	21.4	19.4			
Grade 6	GLP	37.8	40.0	38.2			
	CCR	15.6	10.0	17.6			
Grade 7	GLP	33.3	63.6	25.0			
	CCR	15.6	36.4	9.4			
Grade 8	GLP	40.0	33.3	48.3			
	CCR	16.4	12.5	20.7			
Math I	GLP	76.9	66.7	>95			
	CCR	30.8	25	41.7			
School	GLP	36.6	37.7	35.1		26.7	20.8
	CCR	18.8	17.9	18.3		15.6	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	42.3	50.0	36.1			

	CCR	23.1	28.6	22.2			
Grade 8	GLP	81.8	79.2	86.2			
	CCR	72.7	75.0	72.4			
EOG School Composite 2020-21				41.7			
School Letter Grade*				C			

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, increase the percentage of students in grades 3-8 meeting CCR in reading by 24% from 21.2 to 45.2 as measured by the reading EOG test (A2.04; A4.01; B303).

By June 2022, increase the percentage of students in grades 3-8 meeting CCR in math by 20% from 18.8 to 38.8 as measured by the math EOG test (A2.04; A4.01; B3.03).

III. CHIEF CHALLENGES

- Having enough support to complete all the MTSS interventions with fidelity. My facilitators are owning intensive plan interventions, but we have many supplemental plans that are hard for teachers to keep up with because our TA's are pulled everyday to sub.
- Monitoring curriculum from all admin in PLCs and conducting consistent core action walks - we are pulled for discipline, short notice district meetings, and COVID investigating.
- Ensuring SEL in middle school is fulfilling the present needs. Caring Schools Curriculum doesn't match up with current SEL needs, so we've been supplementing.
- Fidelity of PLC structures schoolwide. One type of template doesn't fit all PLCs, we are tailoring needs based on grade levels and content areas.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We are scheduling core action/calibration walks with ILT and debriefing with teachers. We also had the district conduct a SEL walkthrough for observations and guidance to help acquire better resources. In addition administration will be present in all PLCs with facilitators to ensure fidelity of structures and strong core.