

2021-2022 State of the School Report

PARKSIDE ELEMENTARY



Principal Name

Brenda Mills

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	51.2	51.6				
	CCR	32.6	35.5				
Grade 4	GLP	63.6	64.9				
	CCR	38.2	40.5				
Grade 5	GLP	52.5	50.0				
	CCR	37.3	34.8				
School	GLP	56.1	55.3	45.5			21.4
	CCR	36.3	36.8	22.7			<5

Math	All	Black	Hispanic	White	English	Students
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						Learners	with Disabilities
Grade 3	GLP	32.6	29.0				
	CCR	16.3	16.1				
Grade 4	GLP	35.8	36.1				
	CCR	24.5	22.2				
Grade 5	GLP	54.2	50.0				
	CCR	28.8	23.9				
School	GLP	41.9	39.8	38.1			14.3
	CCR	23.9	21.2	19.0			<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	66.1	60.9				
	CCR	50.8	47.8				

EOG School Composite 2020-21	51.8
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 22, 2022, as measured by our behavior tracker, every student will meet or exceed

individual behavior goals as measured by behavior charts. (A4.01; A4.06; B2.01; E1.06)

By June 2022, every student will demonstrate a minimum of 1 year of growth in the area of Language Arts. The overall school result will show an increase in Language Arts growth and proficiency (from 56% to 60% GLP) and (from 36% to 45% CCR) as measured by State testing. (A2.04; A4.01; B3.03)

By June 2022, every student will demonstrate a minimum of 1 year growth in the area of Math. The overall school result will show an increase in Math growth and proficiency (from 41% to 62% GLP) and (from 23% to 50% CCR) as measured by State testing. (A2.04; A4.01; B3.03)

III. CHIEF CHALLENGES

- Using TA's to cover classes for staff absences due to substitutes not picking up assignments--This means less support for small instruction.
- Professional development requirements--The additional required LETRS training has been prioritized for teachers, which has reduced the amount of school-based PD that can be offered.
- Learning loss--There are significant gaps in 3rd grade students' foundational skills, which is requiring additional interventions to be implemented.

IV. PLANS FOR THE YEAR: SIP ACTIONS

There are the three high-leverage SIP actions for Parkside elementary:

- Conducting weekly walkthroughs and providing coaching and feedback.
- Planning and rehearsing a week in advance so teachers are able to internalize content and receive feedback.
- Providing targeting training around MAP data and creating action plans to include guided reading and direct instruction related to content standards.