


# 2021-2022 State of the School Report

Paw Creek Elementary School	
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Principal Name	Danielle Belton
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## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot							
Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	33.3	33.9	21.4		25.0	27.3
	CCR	19.4	14.3	21.4		20.0	18.2
Grade 4	GLP	30.9	30.6	25.8		20.0	36.4
	CCR	17.0	20.4	9.7		10.0	27.3
Grade 5	GLP	26.9	24.5	23.1		7.7	16.7
	CCR	8.3	<5	12.8		<5	<5
School	GLP	30.2	29.7	23.5	50.0	16.7	26.5

	CCR	14.6	12.7	14.3	30.0	9.1	14.7
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Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	31.9	27.8	35.7		25.0	27.3
	CCR	13.2	9.3	14.3		15.0	27.3
Grade 4	GLP	24.2	24.0	25.8		15.0	36.4
	CCR	16.8	16.0	16.1		15.0	36.4
Grade 5	GLP	24.5	18.5	25.0		<5	23.1
	CCR	10.0	5.6	15.0		<5	15.4
School	GLP	26.7	23.4	28.3	35.0	13.4	28.6
	CCR	13.2	10.1	15.2	20.0	10.4	25.7

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	33.0	28.0	32.5		14.8	25.0
	CCR	23.6	16.0	25.0		7.4	16.7

EOG School Composite 2020-21	29.1
School Letter Grade*	C

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, Paw Creek will increase our school composite performance grade score in Literacy by 10% from 30.2% to 40.2%. Our current Math GLP composite goal is 26.7% with a goal of 40% and our Science GLP is 33% with a goal of 50% (A2.04, A4.01).

Increase our ELL subgroup growth from 1.85 to 2.5 according to EVAAS growth measures (A2.04, A4.01)

We will develop our implementation of the Caring Schools Curriculum 5 days a week, 30 min. a day with the goal of student growth as measured by the student perception of climate measure of the Panoramic assessment. We will increase this measure by 5 % from BOY to EOY (A4.06).

### III. CHIEF CHALLENGES

- Student Chronic Absenteeism- Due to Covid and quarantine rates students are missing a lot of instructional time which is significantly impacting their learning.
- Student instructional gaps-The instructional gaps are wide especially in math. Additional time (after school tutoring, Saturday school, summer school, etc) is needed to support maximized growth as we are doing all that we can during the school day to maximize learning.
- Staffing: Teachers are working hard to close gaps in an unprecedented way. Consequently, they are exhausted. Our challenge is balancing the urgency of this time with compassion for their mental health and well being.

### IV. PLANS FOR THE YEAR: SIP ACTIONS

Coaching and feedback remains a priority at Paw Creek. Teachers are assigned an instructional coach who provides regular feedback, coaching, and support. The coach also supports and monitors the individual progress of students in each teacher's class and serves as a thought partner in growing kids across the school. Feedback happens in the moment, through modeling, data analysis, etc.

