

# 2021-2022 State of the School Report

Performance Learning Center



Principal Name

Harrison Conyers

## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	7.1	<5				
	CCR	7.1	<5				
English II	GLP	17.6	8.3				
	CCR	<5	<5				
Math I	GLP						
	CCR						
Math III	GLP	<5	<5				
	CCR	<5	<5				
School	GLP	10.1	<5	14.3	25.0		8.0
	CCR	<5	<5	7.1	8.3		<5

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	18.2					

  

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	80.9	75.0	>95			80.0

  

EOC School Composite 2020-21	10.1
School Letter Grade*	D

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Increase End of Course (EOC) proficiency by 10 percentage points to 25.2% for Math College and Career Readiness (CCR) and 40.4% for Grade-Level Proficiency (GLP) and meet exceed growth status (Indicators: A2.04, A4.01, B3.03, E1.06).

Reduce chronic absenteeism by 10% or greater (Indicator: A4.06) Scholars will pass 85% of enrolled courses during each semester, with 70% percent of scholars having a weighted GPA of 2.5 or higher (Indicators: A4.01, A2.04, A4.06, B3.03)

Each scholar will have two trusted adults with at least one being a staff member (Indicators: A4.06, E1.06).

## III. CHIEF CHALLENGES

- Intentionally planning and providing differentiated instructional opportunities regularly and guided by analysis of data.
- While a data protocol is in place for Professional Development Teams (PLTs) to analyze data, next steps to plan and deliver differentiated instruction are needed to ensure that appropriate levels of re-looping and/or acceleration are provided as needed.

- Student behavior. With limited staffing, immediately addressing behavior incidents, is challenging and can impede instruction.

#### IV. PLANS FOR THE YEAR: SIP ACTIONS

School instructional teams, which meet regularly to plan thematic units and innovative instruction, are providing the framework necessary for the highest levels of academic growth. As team protocols, including data analysis and long-range planning, become routine and effective, school improvement will move forward in many areas such as attendance, graduation rate, access to higher-level coursework, and a higher percentage of students who are college and career ready.