

2021-2022 State of the School Report

Piedmont Middle School	
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Principal Name	Jacqueline H. Barone
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I. SCHOOL REPORT CARD SNAPSHOT

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	76.6	72.0	67.3	88.5		
	CCR	48.5	38.5	45.5	64.1		
Grade 7	GLP	75.4	67.6	80.8	85.5		
	CCR	50.6	36.2	46.2	77.6		
Grade 8	GLP	80.3	76.3	73.6	>95		
	CCR	51.9	41.4	45.3	85.9		
School	GLP	77.5	72.0	73.8	89.4	20.0	30.0
	CCR	50.3	38.8	45.6	75.2	13.3	20.0

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities

Grade 6	GLP	67.7	60.2	56.4	82.1		
	CCR	48.9	39.2	38.2	67.9		
Grade 7	GLP	67.9	55.6	72.2	86.8		
	CCR	44.2	29.9	40.7	69.7		
Grade 8	GLP	65.5	55.7	64.2	85.9		
	CCR	39.3	25.4	37.7	67.2		
Math I	GLP	>95	94.1	>95	>95		
	CCR	66.7	54.1	63	77.4		
School	GLP	67.0	57.1	64.2	84.9	18.8	30.0
	CCR	44.2	31.3	38.9	68.3	<5	30.0

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	>95	95.0	>95	>95		
	CCR	93.2	89.4	>95	>95		

EOG School Composite	75.8
School Letter Grade*	A

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

We will raise our CCR EOG math composite score from 44.2% to 60% by June 2022.

We will raise our CCR EOG reading composite score from 50.3% to 65% by June 2022.

100% of our PLCs will submit high quality unit plans to the IBO by May 2022.

III. CHIEF CHALLENGES

- Staffing Needs - We have yet to be 100% staffed at all this year. There have been few applicants for positions and we do not have the regular sub pool that we typically do. The guest teacher position has been incredibly helpful but that still does not cover our needs. Also, the \$35 to give up planning time has been helpful but it needs to be extended to include teachers who take on extra classes during their own class time (I often have teachers double up and take two classes in the media center or auditorium when their teammates are absent). We are all covering classes frequently (admins, facilitators, counselors, etc.) which takes time away from focusing on our school improvement goals.
- Increased Needs of Students - Students have been out of school for a long time and as such are in need of extra supports (including SEL supports) and also behavioral re-teaching that we just do not always have the time or manpower to support.
- Teacher Morale - The two above issues are impacting teachers severely. They are working harder than ever before with no raise and extra demands (new curriculum, new testing, extra time spent on re-teaching positive behaviors, dealing with less than supportive parents, etc.). It is causing more teachers to be absent and/or leave the profession.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We are working together as teams to prepare for our upcoming IB evaluation visit - this involves PLCs working frequently on creating, revising, and implementing IB unit plans, policies, and other activities to support our work with IB. Additionally, to support students on end of year testing, we are relying heavily on our 6th block (remediation/enrichment block). We use this time to offer targeted teaching and work towards whatever students need extra support with.