

2021-2022 State of the School Report

Pinewood Elementary	
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Principal Name	Natashia Pegram
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I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	20.3	19.0	14.6		5.9	
	CCR	12.7	19.0	8.3		<5	
Grade 4	GLP	16.7	23.8	13.7		12.5	
	CCR	10.3	19.0	5.9		5.0	
Grade 5	GLP	21.6	19.4	17.1		10.5	
	CCR	14.9	9.7	11.4		10.5	
School	GLP	19.5	20.5	14.9		9.7	8.0
	CCR	12.6	15.1	8.2		5.4	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	13.0	<5	12.5		11.8	
	CCR	<5	<5	<5		<5	
Grade 4	GLP	15.6	<5	19.6		20.0	
	CCR	<5	<5	<5		5.0	
Grade 5	GLP	30.1	13.3	37.1		26.3	
	CCR	16.4	6.7	20.0		10.5	
School	GLP	19.4	7.1	21.6		18.3	<5
	CCR	7.9	<5	8.2		5.4	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	29.2	20.0	29.4		11.1	
	CCR	19.4	10.0	20.6		5.6	

EOG School Composite 2020-21	20.8
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, Pinewood students in grades 3-5 will meet 34% College Career Readiness & 45% Grade Level Proficient in Reading as measured by performance on End-of-Grade Exams (2020-2021 baseline is 12.6% CCR and 19.5 % GLP) and exceed growth. (A2.04, A4.01)

By June 2022, Pinewood students in grades 3-5 will meet 38% College Career Readiness & 53% Grade Level Proficient in Math as measured by performance on End-of-Grade Exams (2020-2021 baseline is 7.9%CCR 19.4% GLP) and exceed growth. (A2.04, A4.01)

III. CHIEF CHALLENGES

- Teacher student ratio. We had two teacher positions taken from our school and now class sizes are increased and student enrollment continues to increase.
- Certified teachers in the classrooms. We have had to hire more staff that are working toward teaching certifications and have not had basic teacher training (classroom management, school function, understanding of standards and curriculum etc.). Some of these hires have also come in and learned that this is not the job for them and resigned and left us having to rehire for these positions.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Our high leverage focus for this year are Instructional teams will develop standards-aligned units of instruction for each subject and grade level. We will also develop a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.