

2021-2022 State of the School Report

Providence High School



Principal Name

Dr. Tracey Harrill

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

EOC		All	Black	Hispanic	White	English Learners	Students with Disabilities
Biology	GLP	82.2	74.0	69.4	83.2	30.8	44.7
	CCR	78.4	66.0	66.7	79.6	23.1	26.3
English II	GLP	87.6	77.3	90.9	88.7	15.4	41.9
	CCR	71.0	54.5	63.6	73.2	7.7	19.4
Math I	GLP	53.5	31.6	28.2	65.8	27.3	30.3
	CCR	30.0	13.2	12.8	36.7	22.7	<5
Math III	GLP	82.3	61.9	65.1	85.2	50.0	52.0
	CCR	64.4	31.0	39.5	68.2	21.4	24.0

School	GLP	80.2	62.6	62.3	83.7	30.6	41.7
	CCR	66.1	43.1	44.4	70.0	19.4	18.1

ACT	All	Black	Hispanic	White	English Learners	Students with Disabilities
	88.1	44.4	66.7	92.3	18.2	40.0

4-Year Cohort Graduation Rate	All	Black	Hispanic	White	English Learners	Students with Disabilities
	94.9	85.1	93.8	>95	>95	66.7

EOC School Composite 2020-21	80.2
School Letter Grade*	A

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

All students will show an increase in achievement in the EOC subjects of Math I, Math III, English II, and Biology from 80.2% (GLP) to 85% (GLP) as determined by the school composite measure. (A2.04, A4.01)

The graduation cohort rate in 2022 will increase from 94.9 (2021) to 96.0. (E1.06, A2.04, A4.01, A4.06)

Decrease achievement gap in overall school composite total (GLP) by 25% for African American sub-group. (A2.04, A4.01, B3.03)

Decrease achievement gap in overall school composite total (GLP) by 25% for Hispanic sub-group. (A2.04, A4.01, B3.03)

III. CHIEF CHALLENGES

- Staffing: Teacher absences and medical leaves are creating lack of continuity for students. We are rearranging our staff to the extent possible to meet this new challenge.
- "Unfinished Learning": Incoming students (especially 9th graders) have large gaps or areas of unfinished learning. Students are making progress during in-person learning but there is much ground to make up.
- Behavioral concerns: We have been challenged with a lack of "academic" behaviors being displayed by a larger number of students than pre-pandemic. There seems to be an increased apathy and low work ethic as some students are struggling with social and emotional challenges.

IV. PLANS FOR THE YEAR: SIP ACTIONS

- Connecting with our parent community to solicit their help has been a key action step. We have had parent workshops for 9th, 11th, and 12th grades so far this year. At these workshops, our counselors have been providing tips and strategies parents can use to help their child.
- Time spent in content planning is more focused and strategic as we work to close learning gaps and move students ahead more rapidly.