

2021-2022 State of the School Report

Providence Spring Elementary School



Principal Name

Si-Jeun Armbruster

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	80.7			80.7	75.0	20.0
	CCR	64.4			63.6	50.0	<5
Grade 4	GLP	83.5			85.4		
	CCR	70.9			75.3		
Grade 5	GLP	79.7		63.6	81.4		8.3
	CCR	70.3		54.5	71.1		<5
School	GLP	81.2	55.6	72.0	82.5	50.0	23.3
	CCR	68.5	33.3	56.0	70.1	35.0	6.7

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	81.5			81.8	83.3	30.0
	CCR	63.0			62.5	50.0	20.0
Grade 4	GLP	81.9			83.1		
	CCR	67.7			68.5		
Grade 5	GLP	83.1		63.6	83.5		25.0
	CCR	66.9		45.5	68.0		8.3
School	GLP	82.2	55.6	60.0	82.8	65.0	30.0
	CCR	65.9	27.8	52.0	66.4	30.0	20.0

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	90.5		63.6	>95		33.3
	CCR	81.8		63.6	83.5		25.0

EOG School Composite 2020-21	83.1
School Letter Grade*	A

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

100% of K-2 students will increase growth from MOY to EOY as evidenced on mClass.

(A.2.04, A.4.01, B3.03)

Grade 3-5 students will increase the Grade Level Proficiency composite score from 83% to 90% as evidenced on End of Grade Assessments. (A.2.04, A.4.01, B3.03)

Grade 3-5 students will increase the College Career Ready composite score from 69% to 85% as evidenced on End of Grades assessments. (A.2.04, A.4.01, B3.03)

III. CHIEF CHALLENGES

- Require additional social-emotional support for students in the MTSS-Behavioral process.
- Require additional human resources for academic interventions.
- A longer block for tiered instruction is needed to specifically focus on remediation and enrichment for specific student needs.

IV. PLANS FOR THE YEAR: SIP ACTIONS

- We have dedicated planning time to analyze data and to determine next steps for students going through the MTSS process.
- Providence Spring is cognizant of the whole child and provides wraparound services, including classroom lessons, small group support, and one-on-one check-ins.
- There is a set plan for communication with all stakeholders.