

2021-2022 State of the School Report

Randolph IB Middle School



Principal Name

Dr. Kevin Woods

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	76.0	67.0	63.7	88.2	18.8	
	CCR	49.7	40.9	29.4	63.6	12.5	
Grade 7	GLP	73.4	60.8	62.0	87.4	18.8	18.8
	CCR	52.1	39.2	28.0	72.4	6.3	<5
Grade 8	GLP	80.1	72.7	65.0	>95		
	CCR	56.8	44.3	36.8	77.4		
School	GLP	76.5	66.5	63.6	90.3	18.4	29.0
	CCR	53.0	41.4	31.7	71.5	7.9	6.5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	64.1	52.9	37.3	81.8	18.8	
	CCR	45.5	24.1	17.6	65.5	12.5	
Grade 7	GLP	69.8	56.3	55.6	84.0	25.0	43.8
	CCR	52.4	32.0	35.4	75.2	<5	6.3
Grade 8	GLP	53.6	45.8	32.0	88.9		
	CCR	23.2	15.3	11.0	46.0		
Math I	GLP	68.1	60.4	46.3	89.7		
	CCR	30.8	20.8	20.4	44.8		
School	GLP	63.5	52.3	41.5	84.2	23.7	41.9
	CCR	42.2	24.8	21.3	65.4	5.3	16.1

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	94.1	90.9	88.0	>95		
	CCR	89.1	84.1	79.5	>95		

EOG School Composite	74.0
School Letter Grade*	B

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June, 2022, as measured by the NC EOG Assessments, Randolph Middle School will

increase student performance in grades 6-8 reading Grade Level Proficiency (GLP) from 76.5% to 86.5% and increase College and Career Readiness (CCR) from 53% to 63% . (B3.03, A4.01, A2.04, E1.06, A4.06)

By June, 2022, as measured by the NC EOG Assessments, Randolph Middle School will increase student performance in grades 6-8 math Grade Level Proficiency (GLP) from 63.5% to 73.5% and increase College and Career Readiness (CCR) from 42.2% to 52.2% . (B3.03, A4.01, A2.04, E1.06, A4.06)

By June, 2022, as measured by the NC EOG Assessments, Randolph Middle School will increase student performance in 8th grade science Grade Level Proficiency (GLP) from 94.1% to 99% and College and Career Readiness (CCR) from 89.1% to 95.1% . (B3.03, A4.01, A2.04, E1.06, A4.06)

III. CHIEF CHALLENGES

- Social emotional well being of staff and students: As a result of the Covid-19 pandemic we have observed that both staff and students are considerably overwhelmed with trying to return to normalcy. We have faced combined challenges with both social-emotional and academic gaps.
- Staffing/hiring: We are struggling to fill vacancies and substitute coverage due to the lack of available, committed, and qualified candidates.
- Assessments/Pacing: It has been challenging due to social-emotional needs and staffing, to maintain pacing with curriculum and scheduled assessments while also focusing on closing the achievement gaps and extending learning.

IV. PLANS FOR THE YEAR: SIP ACTIONS

- We are investing time in creating effective Professional Learning Communities at Randolph. Specifically ensuring teachers internalize the curriculum and understand standards.
- To reinforce positive behavior and academic outcomes, our school has developed a positive behavior matrix and reward system called, Raider Bucks.
- Administrators and facilitators are using instructional protocols to provide effective feedback to staff to improve instruction and the use of data.