

# 2021-2022 State of the School Report

RIDGE ROAD MIDDLE	
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Principal Name	Courtlyn Reeves
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## I. SCHOOL REPORT CARD SNAPSHOT

Reading		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 6	GLP	39.9	34.1	46.2	73.3	5.6	10.3
	CCR	13.0	10.4	9.6	36.7	<5	<5
Grade 7	GLP	36.9	33.7	28.3	59.2	26.7	21.3
	CCR	17.7	13.1	13.2	36.7	6.7	<5
Grade 8	GLP	37.8	32.5	35.6	75.9	11.1	8.7
	CCR	19.7	16.3	15.1	51.7	<5	<5
School	GLP	38.1	33.4	36.5	67.6	15.5	13.9
	CCR	17.1	13.5	12.9	40.7	<5	<5
Math		All	Black	Hispanic	White	English Learners	Students with Disabilities

Grade 6	GLP	23.3	16.7	28.8	58.6	11.1	17.2
	CCR	8.6	5.3	11.5	24.1	<5	10.3
Grade 7	GLP	26.2	20.7	15.7	57.1	10.7	23.9
	CCR	10.5	5.6	7.8	28.6	<5	<5
Grade 8	GLP	12.1	9.0	8.6	42.9	5.4	<5
	CCR	5.1	<5	<5	28.6	<5	<5
Math I	GLP	61.5	60.0				
	CCR	34.6	26.7				
School	GLP	20.3	15.3	16.8	54.5	8.4	15.1
	CCR	8.0	<5	6.9	27.3	<5	5.0

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 8	GLP	57.3	49.5	56.9	>95	33.3	47.7
	CCR	46.1	38.5	43.1	>95	25.0	15.9

EOG School Composite	33.7
School Letter Grade*	C

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

Every student will increase the percentage of GLP and CCR in grades 6-8 in Math by 10% as measured by the Math EOG test by June 2022. 2020-2021 \*GLP 20.2% CCR 8% .

Every student will increase the percentage of meeting GLP and CCR in grades 6-8 in Reading by 10% as measured by the Reading EOG test by June 2022. 2018 -2019 \*GLP 47.7% CCR

38.0% By June 2022, the number of ISS and OSS consequences issued will be reduced by 10%.

By June 2022, students will indicate a 5% higher level of social awareness, self-efficacy, emotion regulation and more positive relationship with teachers as indicated in responses to the Panorama survey. Our students and staff will exist in a positive learning climate as measured by the Panorama survey results as well as the CMS Teacher Insight Survey. Specific Targets: \*Increase learning environment domain score on the Teacher Insight survey from a 7.3 score index to 8.0 index. Panorama Survey: Fall to Spring \*Increase student social awareness from 52% to 57% \*Increase student sense of self-efficacy from 39% to 44% \*Increase Teacher/Student Relationships from 75% to 80% \*Increase Emotion Regulation from 43% to 48% ISS/OSS Data: \*Based on 2019-2020 prorated numbers, 2021-2022 will have <114 ISS and <171 OSS.

### III. CHIEF CHALLENGES

- Student social-emotional well-being returning from the pandemic continues to be a challenge as we navigate increased negative behaviors and a lack of conflict-resolution skills. We do have a comprehensive SEL instruction plan in place to address this concern.
- Teacher retention, particularly for high-performing professionals, is a challenge that we are facing. Current salary rates in NC and in Mecklenburg County are abysmal and make it incredibly hard to recruit and retain the best teachers for our students.
- Student attendance is a challenge as we battle many families who moved during the pandemic and students who must quarantine due to COVID-19 exposures.

### IV. PLANS FOR THE YEAR: SIP ACTIONS

We are in full implementation of a math and ELA curriculum that is standards-aligned and well-supported by our school district. We also have a comprehensive social-emotional learning program, as well as a incentives/rewards/consistent consequences system called the Raven Way. Finally, we are providing our staff with differentiated and goal-aligned professional learning to support their growth.