

2021-2022 State of the School Report

Shamrock Gardens Elementary



Principal Name

Waltrina Potter

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	48.0	36.4	22.7	75.0		30.0
	CCR	34.7	27.3	9.1	57.1		30.0
Grade 4	GLP	41.1	22.7	38.5	72.2		
	CCR	30.4	13.6	23.1	61.1		
Grade 5	GLP	46.5	27.3	14.3	94.4		<5
	CCR	33.8	15.2	7.1	77.8		<5
School	GLP	45.5	28.6	24.5	79.7	11.8	11.8
	CCR	33.2	18.2	12.2	64.1	5.9	11.8

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	37.8	31.8	14.3	64.3		20.0
	CCR	20.3	9.1	9.5	39.3		20.0
Grade 4	GLP	32.1	9.1	15.4	77.8		
	CCR	28.6	9.1	7.7	72.2		
Grade 5	GLP	43.1	23.5	14.3	94.4		<5
	CCR	26.4	11.8	7.1	66.7		<5
School	GLP	38.1	21.8	14.6	76.6	<5	8.8
	CCR	24.8	10.3	8.3	56.3	<5	8.8

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	54.2	35.3	35.7	>95		13.3
	CCR	44.4	17.6	28.6	>95		13.3

EOG School Composite 2020-21	43.7
School Letter Grade*	C

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

For the 2021-2022 school year, Shamrock Gardens' educators and staff will increase student achievement from 35% CCR in reading to 50%, from 25% CCR in math to 55% and science from 44% CCR to 75%, with increased rigor of lessons, strengthened core, and equitable practices implemented for all students. This goal will promote great teaching while aligning with the following indicators: A2.04: Instructional teams develop standard-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

For the 2021-2022 Academic Year, school faculty and staff will utilize a data-driven instructional framework to support scholars and drive teaching and learning strategies. Shamrock Gardens will work to increase the school's composite CCR score from 52.8 in 2018-2019 to 55% in 2021-2022

Indicator: A2.04 - Instructional teams develop standards-aligned units of instruction for each subject and grade level.

For the 2021-2022 school year, Shamrock Gardens will increase overall proficiency from 65.4% to 70% on EOG scores with math, reading, and science in 3rd-5th. K-2 students (below grade level) will demonstrate 1.5 years of growth and students on grade level will demonstrate 1 year of growth as measured through mCLASS data.

For the 2021-2022 school year, Shamrock Gardens will monitor and address social and emotional wellness and learning of all students and staff with a direct impact on students' self-perceptions to achieve the following: 100% of our scholars believe that someone at Shamrock cares for them, staff retention (no more than 5% of staff leave Shamrock, other than leaving for a promotion or moving out of state), and family satisfaction (100% believe that someone at Shamrock cares for their child). Reduce total number of disciplinary infractions that result in OSS/ISS by 5% as compared to SY 2018-2019.

III. CHIEF CHALLENGES

- Staffing has been a challenge. We are over our numbers in kindergarten. We had to break down two classes due to allotment reduction and we struggled with attracting substitutes.

- Because of multiple absences, we struggle with consistently conducting small group instruction with fidelity due to multiple absences in the building.

IV. PLANS FOR THE YEAR: SIP ACTIONS

We provide time for collaborative planning sessions with our specialists, half-day plannings, walkthroughs, and coaching. Our Vertical Math Professional Learning Communities is working to align instruction in the upper grades with enVision to ensure there is consistency and fidelity with the curriculum. We are working with district specialists to strengthen our math instruction.