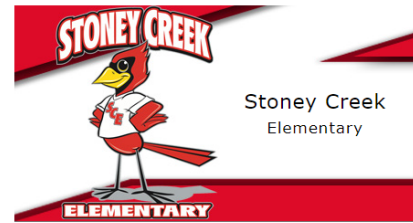


# 2021-2022 State of the School Report

STONEY CREEK ELEMENTARY



Principal Name

Susannah Barr

## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	26.4	20.6	22.2		15.4	<5
	CCR	15.1	11.1	11.1		7.7	<5
Grade 4	GLP	30.7	33.3	16.7		11.1	
	CCR	20.2	20.8	16.7		5.6	
Grade 5	GLP	25.4	18.1	30.8	27.3	5.3	<5
	CCR	13.9	9.7	11.5	18.2	<5	<5
School	GLP	27.5	24.2	22.9	50.0	11.1	<5
	CCR	16.4	14.0	13.3	31.8	<5	<5

Math	All	Black	Hispanic	White	English Learners	Students with
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							Disabilities
Grade 3	GLP	19.2	14.8	25.9		23.1	
	CCR	<5	<5	<5		<5	
Grade 4	GLP	17.0	14.3	20.0		16.7	
	CCR	6.3	<5	<5		11.1	
Grade 5	GLP	30.6	21.1	34.6	45.5	21.1	<5
	CCR	19.0	11.3	23.1	18.2	10.5	<5
School	GLP	22.6	16.8	26.5	36.4	20.6	<5
	CCR	10.1	6.9	8.4	13.6	7.9	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	47.2	39.7	42.3	72.7	31.6	18.2
	CCR	35.0	30.1	30.8	54.5	21.1	9.1

EOG School Composite 2020-21	28.4
School Letter Grade*	C

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022, Stoney Creek students in grades 3-5 will exceed the GLP target of 38% and the CCR target of 27% in reading as measured by the EOG. By June 2022, Stoney Creek students in grades K-2 will increase proficiency in reading by 10 percentage points from BOY

to EOY as measured by the EL Education benchmark assessments. All students will receive a minimum of 1 hour of standard based whole group instruction using the EL curriculum in order to ensure equity across the school. All students will receive a minimum of 30 minutes of differentiated small group instruction based on data in order to meet their individual needs. (A2.04, A4.01, B3.03).

By June 2022, Stoney Creek students in grades 3-5 will exceed the GLP target of 43% and the CCR target of 24.5% in math as measured by the EOG. By June 2021, Stoney Creek students in grades k-2 will increase proficiency in math by 10 percentage points from BOY to EOY as measured by the CMS quarterly assessments. All students will actively engage and participate in EnVision 20/20 math curriculum each day. (A2.04, A4.01, B3.03).

By June 2022, Stoney Creek will decrease the number of unexcused absences by 10% as compared with 2020-2021 results. All students will be encouraged to attend school on-time, all day, every day. (A4.06, E1.06)

By June 2022, Stoney Creek students in Grade 5 will exceed the GLP target of 65.2% and the CCR target of 55.8% in science as measured by the EOG. All students will engage in their NCSCOS grade level standards for science instruction each day. (A2.04, A4.01, B3.03).

### III. CHIEF CHALLENGES

- Gaps in learning increased during COVID, so staying aligned to grade level expectations, scope, and sequence, while also remediating is challenging for teachers and students.
- Social Emotional Learning--With limited interpersonal interactions during the pandemic, communication and collaboration skills are limited and lacking amongst students, families, and staff.
- Staff shortage--We currently have had more resignations and vacancies this year which impacts continuity with teaching and providing student supports.
- We do not have substitutes who consistently pick up for absences. As a result, teachers cover classes which impacts their ability to participate in PLC planning meetings.

### IV. PLANS FOR THE YEAR: SIP ACTIONS

- Utilizing core action steps walkthrough form weekly to ensure alignment, feedback, and calibration.
- We continue to improve our House systems (based on the Ron Clark Academy) to ensure staff and student morale remain high.