

2021-2022 State of the School Report

Thomasboro Academy



Principal Name

Janette L. McIver

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	18.0	16.7	7.1		17.6	
	CCR	6.6	5.6	<5		<5	
Grade 4	GLP	<5	5.3	<5		<5	<5
	CCR	<5	5.3	<5		<5	<5
Grade 5	GLP	17.1	15.6	9.5		<5	16.7
	CCR	15.8	15.6	9.5		<5	16.7
Grade 6	GLP	18.9	22.9	18.2		<5	<5
	CCR	7.5	11.4	<5		<5	<5
Grade 7	GLP	24.2	17.9	23.1		10.0	
	CCR	17.7	7.7	23.1		10.0	

Grade 8	GLP	31.0	27.0	27.3			
	CCR	12.1	13.5	9.1			
School	GLP	18.8	17.4	12.9		6.0	<5
	CCR	11.0	10.0	7.1		<5	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	5.0	5.7	<5		<5	
	CCR	<5	<5	<5		<5	
Grade 4	GLP	6.2	5.0	6.7		<5	<5
	CCR	<5	<5	<5		<5	<5
Grade 5	GLP	<5	<5	5.0		<5	<5
	CCR	<5	<5	5.0		<5	<5
Grade 6	GLP	15.4	11.8	27.3		8.3	<5
	CCR	7.7	8.8	9.1		<5	<5
Grade 7	GLP	23.8	15.4	30.8		10.0	
	CCR	11.1	<5	23.1		10.0	
Grade 8	GLP	12.3	5.4	20.0			
	CCR	8.8	5.4	20.0			
School	GLP	10.8	7.4	13.3		<5	<5
	CCR	5.9	<5	8.4		<5	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	14.7	11.1	15.0		6.3	8.3
	CCR	8.0	<5	10.0		<5	<5
Grade 8	GLP	56.1	50.0	54.5			
	CCR	43.9	33.3	54.5			

EOG School Composite 2020-21	17.5
School Letter Grade*	D

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

At least 40% of students in grades 3-8 will be proficient (3, 4, 5) in ELA as measured on the EOG in Spring 2022. This goal is aligned to our established ESSA target. For Black, our goal is 23.6%, Hispanic is 28.1%, Asian is 40.7%, EDS is 24.5%, and SWD is 9%. (3.03, 4.01, 2.04)

At least 40% of students in grades 3-8 will be proficient (3, 4, 5) in Math as measured on the EOG in Spring 2022. This goal is aligned to our established ESSA target. For Black, our goal is 27.8%, EDS is 30.1%, Hispanic is 39.2%, Asian is 47% and SWD is 11.4%. (2.04, 4.01, 3.03)

At least 65% of students in grades 5 and 8 will be proficient in Science as measured on the EOG in Spring 2022. (2.04, 4.01, 3.03)

III. CHIEF CHALLENGES

- Number of teacher absences due to training and quarantine so far this year
- Number of student absences due to quarantine, Covid positive results, and now vaccinations not completed. This has hit every grade level in the school.
- Lack of support for small group pull out time (TA, Support Staff positions)
- Time for required instructional trainings (LETRS, Dibels, EL, Orton G)

IV. PLANS FOR THE YEAR: SIP ACTIONS

Coaches (facilitators, MCLs, EITs) are working with teachers 1:1 outside of PLC time to model, co-teach, and assist in the implementation of the curriculum and the interventions. They have also been helping to teach as much as they can when teachers are out for training.