

2021-2022 State of the School Report

University Park Creative Arts School



Principal Name

Regina Boyd

I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot

Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	29.3	25.5				
	CCR	19.0	17.0				
Grade 4	GLP	29.0	32.7	16.7			
	CCR	16.1	16.3	16.7			
Grade 5	GLP	22.5	21.3				<5
	CCR	12.7	9.8				<5
School	GLP	26.7	26.1	29.2		<5	<5
	CCR	15.7	14.0	25.0		<5	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	6.9	6.4				
	CCR	<5	<5				
Grade 4	GLP	<5	6.0	<5			
	CCR	<5	<5	<5			
Grade 5	GLP	11.4	8.3				<5
	CCR	<5	<5				<5
School	GLP	7.9	7.0	<5		<5	<5
	CCR	<5	<5	<5		<5	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	22.5	19.7				<5
	CCR	14.1	9.8				<5

EOG School Composite 2020-21	47.3%
School Letter Grade*	D

*Based on 2018-19 achievement data

II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

By June 2022 ,University Park Creative Arts will increase our school Reading Composite score by 10 percentage points for both CCR (26.7% to 36.7%) and GLP (15.7% to 25.7%), as measured by the NC End of Grade Reading Assessment. (A2.04, A4.01, B3.03)

By June 2022 ,University Park Creative Arts will increase our school Math Composite score by 10 percentage points for both CCR (2.1% to 12.1%) and GLP (7.9% to 17.9%), as measured by the NC End of Grade Reading Assessment. (A2.04, A4.01, B3.03).

By June 2022, 50% of K-2 students will meet or exceed Reading grade-level expectations, as measured by MAP and DIBELS assessments. (A2.04, A4.01,B3.03)

By June 2022, 50% of K-2 students will meet or exceed Math grade-level expectations, as measured by MAP assessments. (A2.04, A4.01, B3.03)

III. CHIEF CHALLENGES

- Staffing vacancies - unable to implement intervention plans with fidelity.
- Staff training - all staff not trained to offer interventions.
- Materials - limited list of interventions available and subsequent materials to support learning gaps.

IV. PLANS FOR THE YEAR: SIP ACTIONS

Provide all staff with targeted professional development. Support parents with strategies to engage in student learning. Conduct data dives to review impact of interventions and core instruction.