


# 2021-2022 State of the School Report

Whitewater Academy Elementary	
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Principal Name	Lauren Bloom
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## I. SCHOOL REPORT CARD SNAPSHOT

2020-2021 Snapshot							
Reading		All	Black	Hispanic	White	English Learners	Students w/ Disabilities
Grade 3	GLP	25.4	28.1	20.5	15.4	11.5	9.1
	CCR	16.4	17.5	9.1	15.4	11.5	<5
Grade 4	GLP	35.0	27.8	37.5		28.6	8.3
	CCR	22.2	18.5	18.8		14.3	<5
Grade 5	GLP	23.0	22.7	18.2		<5	<5
	CCR	11.9	9.1	13.6		<5	<5
School	GLP	27.7	26.0	25.7	30.4	14.1	<5
	CCR	16.7	14.7	14.0	26.1	9.9	<5

Math		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 3	GLP	32.0	33.3	29.5	30.8	19.2	<5
	CCR	13.9	12.3	13.6	15.4	11.5	<5
Grade 4	GLP	21.4	14.8	18.8		9.5	<5
	CCR	9.4	9.3	6.3		<5	<5
Grade 5	GLP	23.0	22.7	18.2		<5	<5
	CCR	11.9	9.1	13.6		<5	<5
School	GLP	24.8	20.1	22.8	43.5	14.1	<5
	CCR	11.7	9.5	10.3	17.4	<5	<5

Science		All	Black	Hispanic	White	English Learners	Students with Disabilities
Grade 5	GLP	35.4	26.9	36.4		25.0	9.1
	CCR	24.4	23.9	20.5		<5	9.1

EOG School Composite 2020-21	27.6
School Letter Grade*	C

\*Based on 2018-19 achievement data

## II. OPPORTUNITIES: SCHOOL IMPROVEMENT GOALS

2021-2022, 56% of 3rd Grade students will be proficient as measured by the End of Grade Reading Assessment. 2021-2022, 48% of 3rd Grade students will be proficient as measured by the End of Grade Math Assessment (A2.04).

2021-2022, 46% of 5th Grade students will be proficient as measured by the End of Grade Reading Assessment. 2021-2022, 43% of 5th Grade students will be proficient as measured by the End of Grade Math Assessment (A2.04).

2021-2022, 45% of 4th Grade students will be proficient as measured by the End of Grade Reading Assessment. 2021-2022, 49% of 4th Grade students will be proficient as measured by the End of Grade Math Assessment (A2.04).

### III. CHIEF CHALLENGES

- Lower attendance due to health and safety guidelines.
- Varying levels of learning gaps and mastery of previously taught standards as related to varying levels of attendance throughout the pandemic.
- Redundant documentation and multiple assessments of similar skills resulting in over assessment with reduced instructional time.

### IV. PLANS FOR THE YEAR: SIP ACTIONS

Efficient and effective SEL instruction leveraging Caring School and Panorama. Systematic interventions established through the MTSS system to address individualized needs of instruction. Ongoing community engagement through streamlining communication into 3 primary platforms.