



CMS 2019-2022 AIG Plan Addendum for Plan B (partially remote) and Plan C (fully remote)

Date: Approved by CMS Board of Education on August 25, 2020

The Charlotte-Mecklenburg Schools 2019-2022 AIG Plan includes universal screening for AIG Identification of all 2nd grade students. The universal screening process consists of multiple formal and informal assessments (CogAT, Gifted Rating Scales, Iowa Test of Basic Skills, Portfolio process with authentic student work samples) and typically takes from September to March each school year. The CMS 2019-2022 AIG plan also includes rescreening opportunities for AIG Identification in grades 3-12.

During the period of time that Charlotte-Mecklenburg Schools is operating in Plan B (partially remote) or Plan C (fully remote) this 2019-2022 CMS AIG Plan addendum will be in place.

The 2019-2022 CMS AIG Plan Addendum includes:

- Testing related to universal AIG screening in 2nd grade and rescreening in grades 3-12 will be delayed until students are consistently back in school buildings.
 - This may result in universal screening of multiple grade levels during the 2021-2022 school year. (i.e. universal screening of both 2nd & 3rd grade during 2021-2022)
- Existing data, when available, will be used to continue identifying students as AI, AG, IG, AR, and AM. MAP data will be included as an additional data point for achievement assessments.
- AIG Services, as outlined in the 2019-2022 AIG Plan, will be provided remotely using virtual platforms.
- Intentional access to TD/AIG services will be created for students to meet their advanced learning needs, regardless of identification.

Rationale for delaying testing related to AIG screening and rescreening:

- Time during remote learning should be focused on instruction, not testing.
- This disruption has an impact on students, both in the area of academics and social emotional well-being. The disruption has the potential to negatively impact students' ability to perform at their best.
- Using the TD Catalyst Model and DEP gifted services, TD/AIG services can be provided for students to meet their advanced learning needs, regardless of AIG identification.
- AIG screening assessments cannot be administered remotely in an equitable manner:
 - Inconsistent testing environments and the potential for technology and internet access issues may impact some students' ability to focus and perform at their best.
 - Required assessment proctoring and assessment security requires in-person administration.

*AIG = Academically / Intellectually Gifted

*CogAT = Cognitive Abilities Test

*TD = Talent Development

*AI = Academically & Intellectually Gifted, AG = Academically Gifted, IG = Intellectually Gifted, AR = Academically Gifted in Reading,

AM = Academically Gifted in Math