K-2 Suspension Update
2017-18 – Quarter 2

February 13, 2018
Number of suspensions and number of students suspended (K-2 only) since the start of school

- Two years of data have been compiled and disaggregated to provide a summary of K-2 Suspensions since the beginning of the school year.
- All incidents that have been documented within PowerSchool as of 1-24-2018 have been included in this report.
- The number of students that have been suspended more than once this year has been included in the report.
- Suspension data is examined in the aggregate, as well as disaggregated by race and gender.

Reasons for suspensions

- Incident codes assigned to incidents are identified and compared to the prior year.
Suspension data can be modified once it has been entered into PowerSchool.

• Changes typically occur when information about the incident has been input erroneously.
• This report contains an instance which is easily visible when comparing the report compiled earlier in the year. Aggregations for RO: Possession of a weapon includes 1 less incident than the previous report. This is due to the incident being mischaracterized by the school upon initial data entry.

More than one incident code can be assigned to an incident.

• This is why the number of coded incidents are greater than the number of total incidents. In other words one incident can have multiple violations associated with it.
K-2 Suspensions by Year Comparison

Observations

- Total K-2 suspensions have decreased by 546 when compared to the same time period as last year.
- The total number of students suspended has decreased by 319 compared to the same time period as last year.
- The total number of students with more than one suspension has decreased by 117 students when compared to the same time period as last year.

*YTD – Year to date
K-2 Individual Student Suspensions by Gender and Race-Ethnicity

Observations
• Males overwhelmingly represent the majority of students who are being suspended.
• There are slight differences in suspensions by gender and race proportions between years.
• African-American students, regardless of gender, represent the largest population of K-2 students who have been suspended.
• African-American males represent the largest population of students who are suspended.

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K-2 Student Suspensions by Type Comparison

**Observations**
- K-2 suspensions have **decreased** in all but two areas: Assault on Student w/o weapon & not resulting in serious injury and Assault – Other.
- The reasons for suspension have changed significantly. The most substantial changes are represented through decreases in aggressive behavior, disruptive behavior, insubordination and fighting.
Beyond The Numbers
Overall Summary

• Suspensions for K-2 students have decreased substantially (609 to 63).
• The number of students suspended has decreased substantially (367 to 48).
• The number of students with more than one suspension has decreased substantially (127 to 10).

Gender and Race-Ethnicity

• The distribution, proportionally for gender and race, has not significantly changed.
• Males represent the majority of students who are being suspended.
• African-American students represent the majority of students who are being suspended.
• African-American males represent the majority of students who have been suspended.

Reasons for Suspension

• The infractions most frequently cited for suspension have been greatly reduced. The most substantial changes are represented through decreases in aggressive behavior, disruptive behavior, insubordination and fighting.

Supports and Interventions

• Targeted supports and interventions initiated centrally and at the school-level have enabled us to act on the Board’s policy to reduce Out-of-School Suspensions.
Questions, Comments and Responses